

*Guffey Community Charter School's
Annual Progress Report For The
2012-2013 School Year*

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www.guffeyschool.org

Student Achievement

Guffey School measures our student's overall achievements using a combination of standardized tests, classroom teacher observations, and school Ends Policies. Academic achievement is measured during the school year by using standardized tests. It is our goal that each student achieve one year of growth for their grade, but also knowing that not all students start the year at their grade level.

This year our school used the following standardized testing tools: Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Transitional Colorado State Assessment (TCSAP), and Developmental Reading Assessment (DRA).

Assessments & Academic Achievement by Teacher's Classroom

Kindergarten - 4th (MacDonald)

- 29% working ABOVE grade level
- 41% working AT grade level
- 29 % working BELOW grade level

5th - 8th Grade (Heldman)

- 9% working ABOVE grade level
- 73% working AT grade level
- 18% were BELOW grade level

Our small student to teacher ratio allows us to closely monitor the progress of each of our students. During this year, our school had additional part-time classroom assistance. In the K-4th grade class there were two teacher aids, working with the Kindergarteners and 1st graders. We also had several classroom volunteers working with our primary students. The school's staff felt that there was significant academic growth for most of our students, regardless of whether they were below, at, or above grade level at the beginning of the school year. The staff and I were pleased with our students' academic achievements and observed that as compared to last school year, we had an increase in the percentage of students at the working ABOVE or working AT grade level.

The school has several intervention plans in place to help students who might be struggling, either academically or socially. We also have programs in place to support our students who are on IEP's (Individual Education Plan) and ILP's (Individual Literacy Plan). Federal Title I funding (for students who are low reading achievers) was used to support 25% of our Title I teacher's salary, Phyllis Heldman. The school also retains consultant Nancy Roth, for Speech Language, and thanks to school district's support, it possible for us to share a School Psychologist, Lys Adler. Park County Public Health provides a School Nurse, for a fee, and this year we used Betty McLain. When needed, we have access to the area Occupational Therapist. And we have the support of Skyline Vision in Canon City for vision consultation.

For students who are advanced, the school has an Advanced Learner Plan (ALP) which has outlined the criteria used to identify students who excel in Language Arts, Reading and or Math. Classroom teachers support these students by offering an advanced curriculum.

School Strategies to Improve Student Achievement

Individual student data is collected from student's TCSAP scores and is tracked by Colorado Department of Education. This data is how the State measures a school's AYP, Adequate Yearly Progress. However, due to the fact that our student population remains under 100 students, a statistical measurement of AYP is reported as either, YES or NO. It is reported separately for our Elementary

School and Middle School. The Guffey School Board monitors the school's educational program (EL-13 in September) Academic Accomplishments (E-2 in October and March), Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April). In addition, Guffey School's staff and school accountability committee worked with the school district, district consultant and our superintendent on a revised Unified Improvement Plan. This district plan was submitted to the State. If you'd like more information about the Unified Improvement Plan, can be viewed at: <http://www.cde.state.co.us/uip>

Year End Report Accountability 2012-2013

The work of our school's accountability committee further supports our school's strategies for improvement. Here is the 2012- 2013 End of Year Report. The chairperson is Lynda MacDonald.

Accountability meeting minutes and agenda's are given monthly to board members.

This year's accountability committee's goals were met:

- A. Review UIP (Unified Improvement Plan) – October
The accountability committee reviewed and gave feedback on the UIP plan for this year.
- B. 8th grade requirements – the accountability committee reviewed and gave feedback on the newly written rubrics for the 8th grade requirements on the following months:
 - a. Academic Portfolio – November
 - b. Student Initiated Project – January
 - c. Documentation of Community Contributions – February
 - d. Reflective Autobiography – November
 - e. Visual and Performing Arts – February
 - f. Demonstration of Life Skills – January
 - g. 8th grade Presentation Celebration – May 17
- C. Curriculum
 - a. Reading curriculum – April/May
The staff rewrote the reading curriculum and aligned it with the current state standards. The accountability committee reviewed and gave feedback on the curriculum as it was written.
- D. Parent Survey – May
The accountability committee put together an end of year survey for the parents. We will review the results of this survey at our meeting in the fall.

Attendance/Enrollment trends (which were reported to CDE as part of the 2012-2013 Safety and Discipline Indicators)

- Total Student Days Attended: 3494
- Total Student Days Possible: 3720
- Total Student Days Excused Absences: 229
- Total Student Days Unexcused Absences: 0 (Guffey School does not recognize unexcused absences. We believe that a student is either IN school or ABSENT.)
- Total In-School Suspensions (Code of Conduct Incident): 1

Comparison of School Adopted Content Area Standards with District & State

The Colorado Department of Education has established a time-line for adequate yearly progress (AYP) which states that all students will meet or exceed the State's proficient level of academic achievement in the State's assessments, T-CSAPS. The AYP represents the annual academic performance targets in Reading and Math that the State, school districts, and individual schools must reach to be considered on track for 100% proficiency by school year 2013-14. Because the state has been tracking all schools' progress (since 2001 as part of the No Child Left Behind) a lot of information has been collected. Search Colorado Department of Education's new website (<http://www.cde.state.co.us/>) for state data on our school and others in the area.

Revenues, Expenditures, Costs of School Operations.

Colorado law requires charter schools to meet generally accepted standards of fiscal management, and to annually complete a governmental audit that complies with state requirements. In addition, the law requires all public schools, including charters, to post comprehensive financial information online. Guffey School financial information is reported monthly to this Guffey School Board in the consent agenda, and to the Park RE2 school district twice a year. We also have the following information on our school's website: Adopted Budgets, Audited Financial Statements, Quarterly Financial Statements, Accounts Payable Check Registers (Sunflower Bank) , Credit Card Statements (VISA), Investment Performance Statements (COLOTRUST) and Teacher Salary Schedules.

Anyone who would like more information about the school's operational cost can contact the school's office with any specific questions.

To what extent has the school achieved it's ends?

Monitoring reports are presented to the Guffey School Board in accordance with the board's governance process policies, (GP-8E, Agenda Planning Calendar) and are then posted on the school's website. These reports offer further information and evidence on what we are doing to achieve the school's ends.

Achievement of the State Accreditation Indicators

The State's Accreditation Program looks at ways to Focus, Evaluate, Plan and Implement so that better learning results can be achieved for all students. Academic accreditation indicators at Guffey School are each student's educational improvement plan, T-CSAP testing participation and monitoring of student results, the 3rd grade literacy test results, advanced placement indicators. Ultimate goal would be a grade level of growth for each student. (see our school's classroom results earlier in this report). Other accreditation indicators are:

- Dropout rates: 0
- Student attendance rates: see Attendance/Enrollment trends on page 4
- Expelled: 0
- Suspended: 0
- Graduation: 100% of the 8th grade class of one students fulfilled the school's requirements.
- Percentage of student taking assessments programs: 100%
- Percentage of student exempt from assessment programs: 0%
- Evidence of a safe, civil learning climate: see Executive Limitations Polices: EL –16 (Student Conduct and Discipline) and EL- 19 (Physical Safety of Staff and Students).

Additional Information

Guffey School Things That We're Proud Of 2012-2013

- Mr. Guiliani, and Ms. Sacks, our school's teachers' support staff.
- 9th Annual Read-in.
- All school P.E. (play education) program.
- Special Education Service providers Nancy Roth, our Speech Language Consultant, and Lys Alder, our School Psychologist.
- The World's Fair, our spring program.
- Affirmations that our school exceeds our Ends Policies, as evidenced by monthly monitoring reports presented to the Guffey School Board.
- Halloween Parade that was supported by Guffey Business and community members.
- Field Day.
- School – Community Flu Clinic and Child Find.
- Playgroup program
- School was the host site for the Second annual 9News Health Fair.
- 4th Annual Pie Palooza, and the saga of the Pie Sisters continues, this year, “In a Pickle at the Pie Palooza”
- Successful Presentation Celebration and the graduation of our school’s 37th Eighth Grader.
- Community volunteers helping our K-1st grade class .
- All-school original Winter Play called, “Who Will be the Next North Pole Star?”
- Spring Program that included a musical, “Vacation on Mars ” performed by the K-3rd graders, and “Antigone” presented by the middle school class.
- Middle School First Aid and CPR class.
- School – Community Adult CPR class.
- 7th Year of Sort & Study.
- Community Clothing/Toy/Cookie Exchange.
- Friendship gifts and Friendship Day Root Beer Float party.
- Attended *Imagination Celebration* theater performances at the Pike Peak Center.
- Fire starter production for our campus landscape project.
- Awarded a Park County Conservation Trust Grant
- Completion of campus landscaping project
- Toys for Tots for all Guffey students thanks to the Guffey Fire Department.
- Thanksgiving meal coordination with 4-Mile Church
- School Sustainability Fund
- Random Acts of Kindness program
- JROTC (Junior Reserve Officers Training Corps)
- Cheyenne Mt Zoo Trips
- Overnight and star party
- Awesome volunteers and mentors.
- Significant growth in reading for all students K-3rd as evidenced by DIBELS, DRA & TCAPS