

# Guffey Community Charter School's Annual Progress Report

## 2015-2016 School Year

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Teachers Jenny Hartman, grades K-2  
Lynda MacDonald, grades 3-5  
Hillevi Peterson-Hirsch, grades 6-8

See our year in pictures by visiting the school's website:  
[www.guffeyschool.org](http://www.guffeyschool.org)  
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### **Student Achievement:**

Guffey School measures our students' overall achievements using a combination of standardized tests, classroom teacher observations, and school Ends Policies. Academic achievement is measured during the school year by using standardized tests. It is our goal that each student achieves one year of growth for their grade, but also understanding that not all students start the year at their grade level. This year our school used the following standardized testing tools:

- DIBELS, Next and Daze (Dynamic Indicators of Basic Early Literacy Skills), for grades K-4<sup>th</sup> DIBELS is administered individually to students by teachers.
- DRA, The *Developmental Reading Assessment (DRA)* a standardized reading test used to student's instructional level in reading. The *DRA* is administered individually to students by teachers.
- State of Colorado Assessments called, PARCC, (Partnership for Assessment of Readiness for College Careers) for grades 3<sup>rd</sup>-8<sup>th</sup> and CMAS, (Colorado Measures of Academic Success) for Science, grades 5<sup>th</sup> and 8<sup>th</sup>. Student are tested online.
- NWEA's MAP (Measures of Academic Progress) for K-8<sup>th</sup> Students are tested online.

### **Achievement by Teacher's Classroom:**

Jenny Hartman, Kindergarten, 2nd

- Students with an overall grade of A, 3
- Students with an overall grade of B, 2
- Students with an overall grade of C, 0

Lynda MacDonald, 3<sup>rd</sup>-5<sup>th</sup>

- Students with an overall grade of A, 3
- Students with an overall grade of B, 5
- Students with an overall grade of C, 3

Hillevi Peterson-Hirsch, 6<sup>th</sup>-8<sup>th</sup>

- Students with an overall grade of A, 1
- Students with an overall grade of B, 3
- Students with an overall grade of C, 1
- Students with an overall grade of D, 1

Our small student to teacher ratio allows us to closely monitor the progress of individual students. Because of this, the teachers felt that there was significant academic growth for the majority of our students. At this writing, it is unknown when we will be receiving the results of the state's standardized test results, (PARCC and CMAS). Regardless of these testing outcomes, we have noticed significant growth for many of our students as evidenced by the DIBELS assessment, MAP testing, classroom observations, and student report cards.

The school successfully maintains several intervention *plans* to help students who might be struggling, or achieving, both academically or socially. They are:

- IEP's (Individual Education Plan)
- ILP's (Individual Literacy Plan)
- READ Plan (Reading to Ensure Academic Development)

- ALP (Advanced Learner Plan) which has outlined the criteria used to identify students who excel in Language Arts, Reading and/or Math.

The school retains consultant Nancy Roth, for Speech Language, and Betty McLain, for nursing services. Skyline Vision of Canon City donated their vision expertise by screening all our school's students. We also had twelve volunteers and mentors who worked in all the classrooms.

Students who have internet access at home have been able to log in and work on both reading, (LEXIACORE) and math, (IXL) using a school provided log-in provided by their teachers. These programs allow our teachers to monitor student activity and access student growth or any areas of challenge. From this information, teachers can provide instruction that fits the needs of all our students.

### **School Strategies to Improve Student Achievement:**

Individual student data is collected from students' state standardized test scores and are tracked by Colorado Department of Education. This data is how the state measures a school's AYP, Adequate Yearly Progress. However, due to the fact that our student population remains under 100 students, a statistical measurement of AYP is reported as either, YES or NO. To date, Guffey School has always received, YES at both the Elementary and Middle School levels. The Guffey School Board monitors the school's educational program (EL-13 in September), Academic Accomplishments (E-2 in October and March), Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April). In addition, Guffey School's staff and school accountability committee worked with the school district, district consultant, and our superintendent on a revised Unified Improvement Plan, which is due annually each April.

### **Year End Report Accountability 2015-2016**

The work of our school's accountability committee further supports our school's strategies for improvement. Here a list of the accomplishments of this year's accountability committee, which is chaired by Lynda MacDonald and met four times this year. We accomplished all of the goals that we set forth at the beginning of the year.

#### 1) Unified Improvement Plan

As a school, Guffey Community Charter School is too small to be given statistically accurate reports. With that said, we agreed as a committee to go along with what the District Accountability Committee chose to do for their UIP plan. This plan was to continue to focus on writing. Writing fits well with our school, because we focus on improving writing throughout all of our curriculum areas.

#### 2) Review and give input into the social studies curriculum

Each year the accountability committee chooses one curriculum area to review and update. Social Studies had not been updated since 2007. With new staff members using new curriculum, we felt it as important to document what we were teaching in our three year social studies curriculum cycles. There were some major changes that have now been documented. The accountability committee gave input and were in complete agreement about the new changes.

#### 3) Review monthly ENDS reports

The monthly ENDS reports are posted on the school's website for all to review. There is an opportunity at each meeting for the accountability committee to ask questions and give feedback on these reports

4) Possible ideas for next year's committee include: writing, technology, review ENDS reports, give support to administration transition.

**Comparison of School Adopted Content Area Standards with District & State**

History: The Colorado Department of Education has established a time-line for adequate yearly progress (AYP) which states that all students will meet or exceed the State's proficiency level of academic achievement in the State's assessments. The AYP represents the annual academic performance targets in reading and math that the State, school districts, and individual schools must reach to be considered on track for 100% proficiency. Our school, along with the school district remains on the proficiency track.

Reality: Due to the transition of our state's standardized testing, the state's AYP plan is on hold. The state is calling this year a "hold harmless year."

**Revenues, Expenditures, Costs of School Operations.**

Colorado law requires charter schools to meet generally accepted standards of fiscal management, and to annually complete a governmental audit that complies with state requirements. In addition, the law requires all public schools, including charters, to post comprehensive financial information online. Guffey School financial information, both the Fund and Foundation, is reported monthly to this Guffey School Board in the monthly consent agenda. We also have the following current information on our school's website: Adopted Budgets, Audited Financial Statements, Quarterly Financial Statements, Accounts Payable, Check Registers (Sunflower Bank), Credit Card Statements (VISA), Investment Performance Statements (COLOTRUST) and Teacher Salary Schedules.

**To what extent has the school achieved its ends?**

Monitoring reports are presented to the Guffey School Board in accordance with the board's governance process policies, (GP-8E, Agenda Planning Calendar) and are then posted on the school's website. These reports offer further information and evidence on what we are doing to achieve the school's ends.

**Achievement of the State Accreditation Indicators**

The State's Accreditation Program looks at ways to Focus, Evaluate, Plan and Implement so that better learning results can be achieved for all students. Academic accreditation indicators at Guffey School are each student's educational improvement plan, state assessment participation and monitoring of student results, the 3<sup>rd</sup> grade literacy test results, and advanced placement indicators. The ultimate goal would be a grade level of growth for each student. (see our school's classroom results earlier in this report). Other accreditation indicators are discipline issues (suspension/expulsion) which we had 0, the rate of graduation, which we had 100%, the percentage of student taking assessments programs, which was 100%, and evidence of a safe, civil learning climate: see Executive Limitations Polices: EL-16 (Student Conduct and Discipline) and EL- 19 (Physical Safety of Staff and Students).

***Guffey School Things That We're Proud of 2015-2016 (in no particular order)***

- Special Education Service provider, Nancy Roth, our Speech Language Consultant.
- 15<sup>th</sup> Annual 8<sup>th</sup> Grade Breakfast, special thanks to Heather and Madison Piotrowski.
- Awesome lunches prepared by Dean Wilson!
- Fresh bread, thank you Dana Peters!
- MAP testing done in the fall, winter and spring which is an assessment tool to measure academic progress via computer-adaptive testing, from the Northwest Evaluation Association for grades K-8<sup>th</sup>.
- Affirmations that our school exceeds our Ends Policies, as evidenced by monthly monitoring reports presented to the Guffey School Board.
- Halloween Parade that was supported by Guffey business and community members.
- 7th Annual Pie Palooza, and the saga of the Pie Sisters continues this year we raised \$6500.
- Successful Presentation Celebration and the graduation of our school's 43<sup>rd</sup> and 44th Eighth Graders.
- Community volunteers and mentors helping in all our classrooms.
- School - Community toy drive sponsored by the middle school class.
- Fire starter production continued as a school fund raiser, this year benefiting our 8<sup>th</sup> graders.
- Box Tops of Education, AmeriGas School's Program, Amazon Smiles, Office Depot, and City Market's Community partnership helped to bring in additional school funds.
- Toys for Tots for all Guffey students, thanks to the Guffey Fire Department.
- New all school science curriculum.
- LexiaCore5, an online reading program.
- IXL, an online Math program.
- Continued improvements and implementation of the READ Act.
- School – Community gardening and further development of the Bird Habitat.
- A wonderful, supportive and engaged Guffey School Board.
- Veterans' Day Concert
- Winter program, The Velveteen Rabbit.
- A visit from the Florissant Fossil Beds Ranger
- All school trip to the Space Foundation.
- Bi-weekly trips to Guffey Library.
- Kindness Program Continues.
- Thank you, School Accountability and PTO!
- K-5 Art Program. Thank you Barb Felton, Dana Peters and Heather Piotrowski.
- K-2 movement program. Thank you Lani Gossett.
- Celebration of Performing Arts, our Tribute to Walt Disney.
- Land lease agreement with Cover MT Property Owners and our school on 2- ponds for school-community connections.
- Spaghetti Supper Fund Raiser for 8<sup>th</sup> grade class. Thank you chef Hirsch for the wonderful sauce!
- All school trip to Colon Orchards, Canon City.
- Skyline Vision, of Canon City assessment of all students' eye health.
- Guffey School was the host sight for the 4<sup>th</sup> of July Heritage Day's Wings contest.
- Successful online state testing of PARCC (Partnership for Assessment of Readiness for College Careers) and CMAS (Colorado Measures of Academic Success).
- Middle School science and math mentors Chris Peterson and Jude Loiselle.

- School yearbook, thank you Mrs. MacDonald and student team!
- K-5 Reading Coach, thank you Paula Bennett.
- 3-5 Math Coach, thank you Linda Parrish.
- K-2 Classroom helper, thank you Cheri Moehle.
- After school coach, thank you Cindy Stride.
- Granted funding from Park County Board of Commissioners to resurface our playgrounds; walking path.
- Mimio Tech Interactive System for the school thanks to a Jared Polis Technology Grant and teacher Ms. Hartman for applying.
- Thank you Dean Wilson for being our school's bus driver.
- Thank you Steve Taylor for keeping our school safe and clean.
- Thank you school district superintendent Becky Minnis for the monthly visits to our school.
- Having a strong following on facebook
- Our school's robust website, [www.guffeyschool.org](http://www.guffeyschool.org)
- School Open House with classroom presentations for our families, school board, and community. Awesome meal prepared by Dawn Carrica cooking recipes from the Guffey School-Community Cookbook.
- Fieldtrip to Manitou Springs
- Fieldtrip to 11-Mile Reservoir
- Visit to the Beaver Ponds in Fairplay
- Middle School Fieldtrip and overnight to the Denver Museum
- K-2 fieldtrip to Colorado Springs Candy factory, Patsy's Candies and Companion Habitats a Critter Cage maker.
- Imagination Celebration sponsored play, Cat in the Hat.
- Field-trip to the Colorado Springs Philharmonic.
- Field -trip to Cripple Creek Court House.
- Field -trip to Fairplay's South Park City.
- Field-trip to Cover Mts. Ponds.
- Field-trip to Bratten's Ranch.
- K-2 reading volunteer, Kathie Boucher.
- Guffey T-shirts and Hoodies designed by middle school class.
- Stanley Steamers and Wolf Rescue at the Rolling Thunder Cloud Café.
- Bull – Moose sponsored Halloween Party.
- A visit from Sauce the miniature pony.
- 3<sup>rd</sup> Grade dictionaries sponsored by the Woodland Park ROTARY Club.
- Lulu and Cecil's Hawaiian presentation.
- Middle School fieldtrip to Glen Eyrie Castle.
- K-5 native American presentation.
- St. Patties Day lunch sponsored by Gary and Lissa Hanner
- Thanksgiving lunch prepared by Dawn Carrica.
- Mrs. Moore reading and donation of books and puzzles.
- Secret angles gift cards and City Market gift cards.
- Parrish Party fund raiser for our school's sustainability fund.
- Red Nose Day Celebration sponsored by Jim Moehle.
- Guffey Playgroup's visit to K-2 classroom and How to Greet at Dog presentation.