

MONITORING REPORT  
E-1, E-7, EL -1  
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF  
DIRECTORS  
By Pam Moore, School Administrator  
January, 2016  
www.guffeyschool.org

**Ends Policy #1 (School Mission)**

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

***Pam writes, evidence that I am in compliance of this policy is as follows:***

*As I've reported in the past, our school's students continue to exhibit 'love ' of learning and are dedicated to their school. For anyone who is in our building when students arrive, they race into the building and are enthusiastic and excited to see staff and friends. During morning announcements, they cheer when they hear who the daily visitors are and all genuinely are ready to undertake whatever the day will bring. I believe that much of this enthusiasm comes from each student's knowledge of the support they get from their dedicated teachers and the caring community members who each bring their passion and expertise to their day.*

*I've asked our school's "shareholders" to offer comments on how they think our school is living up to its mission. Their comments are below:*

"You and your school have reinforced certain sustainable ethics we adhere to here at home, with our daughter. Such as: The importance of achieving goals; Art; treating others with Kindness; and the importance of healthy foods, clean water and treating nature with respect. All of this, plus the curriculum, are helping her to use her imagination, be strong, and be kind. She adores going to school, and we as her parents know she is being taught to be a responsible person, and to use her mind well. Thank you for all you do. I think you guys are doing awesome!"

***Meggan Hurley, School Parent***

"We have homeschooled our children for years to insure that they have a nurturing environment that is rich with life lessons that we think are important. Most public schools seem to drop the ball when it comes to teaching your children to be happy, how to socialize respectfully, grow food, be active, and be a caring person. Guffey Charter School and the local community go above and beyond to ensure that our children are well rounded, respectful, smart, and prepared for the future.

Thank you!"

***The Stones, School Family***

"Guffey Community Charter School is making great strides towards living up to their Mission Statement. As a current volunteer at the Guffey School, I have observed student learning in both Miss Hartman's and Miss MacDonald's classrooms. On each occasion, the students were engaged and enthusiastically participating in their subject matter, grammar and math, respectively.

In addition, I have enjoyed spending time with and getting to know the students, as they are socially responsive and well mannered. Students at Guffey Community Charter School embody the school's Mission Statement."

***Carol Stewart, School Volunteer***

“I agree that the Guffey school lives up to its mission statement. Volunteering there on a weekly basis, I witness how engaged the kids are with their teachers and each other. When kids feel genuine affection for their teachers (and vice versa), you know they feel respected and cared for. Being a retired teacher, I know that kids who feel connected to the teacher, try harder and are more excited about learning. The Guffey School is an educational gem. I hope the community understands how lucky it is to have something of this caliber in its midst!”

***Cindy Stride, School Volunteer***

“Not only do they live up to those expectations but they exceed them. The kindness among the children has been taught and well learned. Compassion is an example set by the teachers and I saw the results one day in Mrs. Mac's room. One boy was having a rough day. He had his head down and was quietly crying. One of the girls got up, got a tissue and put it by his hand with a soft pat on the back. We lead by example and that is obvious at Guffey School. This is a very small school in a very small community doing an exemplary job of preparing the children for success as they move on in life. I feel honored to be able to share my time with these students and this staff.”

***Paula Bennett, School Volunteer***

“I believe GCCS lives up to and exceeds its Mission Statement. I have watched all 3 of my children grow so much while attending GCCS. They have learned to explore who they are and reach for goals they had never dreamed of before. GCCS gives each individual child a chance to think for themselves and learn valuable problem solving skills instead of conforming and being told how to think and act. The faculty and staff celebrate each and every child for who they are.

My son, a Guffey School graduate, learned to set goals and apply himself toward reaching them. Even as he goes through high school I see him still applying this. Some of his goals seem far-fetched and unattainable, this doesn't slow him down in the least. My daughter, a current 8<sup>th</sup> grader, has not only grown out of her shell, she has burst out. There's nothing that can stand in her way for long. GCCS has helped her feel confident enough to just be who she wants to be, even if it's different from the others. This says a lot considering how shy and withdrawn she started out. And my son, a 5<sup>th</sup> grader is a boy has to know everything about everything and he's not afraid to question anyone to point of exhaustion. At other schools, I've seen him be shut down by his teachers. They expect each kid to just sit quietly and accept what they are told. Not so at GCCS. Troy is encouraged to ask his questions and learn however works for him, as long as it's in the appropriated time. He gets an idea in his head and no one can change his mind even when its wrong. Somehow his teachers can explain and redirect him to the right way to solve his problem without shutting him down. It's extremely impressive. All of my kids have learned to be a part of this community. They are eager to jump up to help someone in need whether they know them or not. They donate their time wherever they can. They have definitely learned the difference between living in a community and being a part of it.

***Carla Dabney, Parent***

### **Ends Policy #7 Community Outreach**

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies. In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

***Pam writes: A statement of compliance for this policy is as follows:***

*The Guffey School continues to be a place where community -school enrichment opportunities or services are offered. The physical spaces that we have for events range from the school's playground during the 4<sup>th</sup> of July Heritage Day, to the use of our entire school when we serve as a host site for the*

*9Health Fair. The 20-acre land purchased just behind our school extends our school's campus adding additional outreach possibilities as does the 2- lot lease agreement with Cover Mountain Subdivision. I have always made myself available by working with our community in offering events which have ranged from educational, cultural, social, and enrichment opportunities.*

**Policy Number: EL 1**

**Policy Type: Executive Limitations**

**Policy Title: Global Executive Constraint**

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

***Pam writes: Evidence that I am in compliance of this policy is as follows:***

*I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3 - Treatment of Students, Parents, and Community, EL-4 - Staff Treatment, EL-10 - Communication and Counsel to the Board, EL-11 Accomplishment Reporting to the Public, EL-13 - Educational Program, EL-16 - Student Conduct and Discipline, EL-18 - Consideration of Legal Implications, and EL-19 - Physical Safety of Staff and Students. Each of these polices are reported on throughout the school year, in accordance with GP-8-E, Agenda Planning Calendar for 2015/2016.*