

MONITORING REPORT
E-1, E-7, EL -1
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF
DIRECTORS
By Pam Moore, School Administrator
January, 2017
www.guffeyschool.org

Ends Policy #1 (School Mission)

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

Pam writes, evidence that I am in compliance of this policy is as follows:

As I've reported in the past, our school's students continue to exhibit 'love' of learning and are dedicated to their school. For anyone who is in our building when students first arrive, you know that they race into the building and are enthusiastic and excited to see staff and friends. During morning announcements, they cheer when they hear who the daily visitors are and all genuinely are ready to undertake whatever the day will bring. I believe that this enthusiasm comes from each student's knowledge of the support, love, and care that they get from their dedicated teachers and the generous community members who each bring their passion and expertise to their day. The students' involvement with their community seems natural as they exhibit confidence, are polite, and seem to be comfortable around adults in social situations.

I've asked our school's "shareholders" to offer comments on how they think our school is living up to its mission. Their comments are below:

"The math is fun because it has bunches of learning that is really fun. I have lots of friends. It is really fun at recess. "

~ Kindergartener

"The reason why I like Guffey School is because they really make your brain work and they really make you think about what you should do in your future life and you can really think instead of being like "hummm" about your future life. Also, they challenge you but they don't pressure you about school work."

~2nd Grader

"I like Guffey School because I like to play at recess and people sometimes play with me. I like learning because it is actually kind of fun. It is really, really fun because I actually like to learn. "

~ 1st grader

"I love to learn because then you get smarter. I love science because it is fun. I love math. I love tablets because games are hard. I like all my friends."

~ Kindergartener

"I love tablets because the games are fun. I like school because of math. My favorite part of school is that I have friends and doing reading buddies."

~ Kindergartener

"I like coming to school because it is fun and I learn a lot. It is fun going outside at recess. I love getting smarter. I like that there is snow here now. I am learning my letters and numbers. There is a playground. We put stars up for reading, and sometimes you get a stuffed animal at your desk, or you get to pick out of the box, or a free homework pass!"

~ Kindergartener

"I love learning because it is fun! Math is fun because it helps us learn. I like lunch because we get to eat when I am hungry. I like reading buddies because I get to pick and buddy and read with them. I like Journals because

we get to write stuff.”

~ 1st grader

“I like recess because I get to play. I also like running the track. I like Journals because I get to write. I like coming to school because I can be smart. I like lunch because I can eat. I like social studies because I can learn and know stuff. I like math because I know lots and lots of answers. I like reading because I can write too. I like picking out stuff because I can play.”

~ 1st grader

3rd grader writes: “I feel like I’m prepared socially for helping people. I have a lifelong excitement for being a firefighter. Guffey School helps me learn about science. Guffey School also helps with spelling and writing paragraphs. Guffey School helps with a lot of stuff to learn. There is so much to learn in Guffey School like math and spelling. There is also social studies. We also go to the library. I am getting better at a lot of stuff.

4th grader writes: “I am very excited to go to Guffey School every day. I feel like I am prepared academically. I am prepared academically because Ms. Mac corrects me and helps me when I mess up, she always lets us be in teams. My favorite subject is math. My personal goals are I want to read better, spell better, and do math better. Ms. Mac is always pushing us along and encouraging us to keep going. Guffey School helps me by teaching me how not to lie, cheat, and cut corners.”

3rd grader writes: “I have a lifelong excitement for building robots. Guffey School has taught me how to read directions. I feel I’m being prepared academically for science because I learned how minerals are created. Guffey School has helped me help the community by doing cookie sales. I also learned how to count change.”

Middle School student writes: “I came from a bigger school where no one cared enough to help out their students achieve their goals. Unless you were self-dependent you would get D’s and F’s. But coming here changed it all, here people care about your grades and they want to help you achieve your goals. I’ve changed from being a student that didn’t turn in my work into a student that turns in his work and gets better grades. This school changed my life.”

Middle School student writes GCCS has made me a better person in all of the ways listed above. This school has shown me that I matter and am cared for by my classmates, teachers, and administration. Being granted as many freedoms and abilities as we are, I think I speak on behalf of my entire class when I say that we are changed by that. We/I have learned independence, responsibly, organization and for me, especially leadership. I will leave this school confident in who am, who I was, and who I wish to be. I have no fear of graduating because this school has not only prepared me for high school and college, but for life.

Ends Policy #7 Community Outreach

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies.

In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

Pam writes: A statement of compliance for this policy is as follows:

The Guffey School continues to be a place where community -school enrichment opportunities or services are offered. The physical spaces that we have for events range from the Cover Mountain Sub Division’s annual meeting held at the school in August, the school’s playground during the annual 4th of July Heritage Day Wings Cooking contest, to opening our entire school to serve as a host site for the 9Health Fair. The 20-acre land purchased just behind our school extends our school’s campus adding additional outreach possibilities, as does the 2- lot lease agreement with Cover Mountain Subdivision. This month we are hosting a school fund raiser and will have the back-yard telescope open for the community to enjoy viewing the night sky under the guidance of Chris Peterson. I have always made myself available by working with our community in offering events which have ranged from educational, cultural, social, and enrichment opportunities.

Policy Number: EL 1

Policy Type: Executive Limitations

Policy Title: Global Executive Constraint

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

Pam writes: Evidence that I am in compliance of this policy is as follows:

I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3 - Treatment of Students, Parents, and Community, EL-4 - Staff Treatment, EL-10 - Communication and Counsel to the Board, EL-11 Accomplishment Reporting to the Public, EL-13 - Educational Program, EL-16 - Student Conduct and Discipline, EL-18 - Consideration of Legal Implications, and EL-19 - Physical Safety of Staff and Students. Each of these polices are reported on throughout the school year, in accordance with GP-8-E, Agenda Planning Calendar for 2016/2017.