

MONITORING REPORT
ENDS POLICY #1, #7
EXECUTIVE LIMITATIONS POLICY #1, #19
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF DIRECTORS
January 2022
By Martine Walker, School Administrator

E-1 School Mission

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

Martine Walker writes:

Teachers asked their students to offer comments on how they think our school is living up to its mission. I think you will hear their love of Guffey School in these interviews.

We have taken on the challenge of keeping the school involved in the community and the community involved in our school to the best of our abilities given the challenges of a global pandemic.

Evidence that I am in compliance with this policy is as follows:

From Mrs. Jackson's (now Mrs. Cauley) K-2 Class writes:

Mrs. Cauley interviewed her students and recorded their responses. Please see the zipped folder labeled "K2ClassE1" to watch them explain, to the best of their ability, what they love about Guffey School.

From Mrs MacDonald's 3-5 class:

"Academically - Achieve our goals. My goal this term is to get better at spelling. My big goal is to skip a grade so I can be in the same grade as my friend, he skipped a grade. I have an excitement for writing.

Socially - School has let me be with my friends a lot. I sometimes like school and sometimes I do not. It has helped me not be so shy. My teacher gives us a lot of packets. My teacher is a packet teacher.

Help make the community - We make veterans cards for their service every year. Our community usually has a lot of plays but this year we will not have a lot. My teacher gives us compliments to encourage us when we are doing our work. Our school made fire starters for them. Our school sends thank you cards, we clean our classroom, and we clean our playground. We give gratitude. We try to treat our stuff with respect."

"Learning in Guffey - I have an excitement for learning about writing. I can definitely feel that I am becoming a good person mentally and academically. School has helped my goals of becoming a writer. In school we are writing our own creative stories. I have been helping the community by creating firestarters that we sell at the school. One thing I wish to be better at is cursive. Socially school has been helping me make friends."

"Dear School Board - School is amazing. My favorite is everything is great but math, not yet quite good at it. My dysgraphia still sometimes troubles me but in conclusion I think school is fun and challenging. Socially I have actual friends that I can count on. Give Mrs MacDonald a raise. Teachers actually deal with problems. Field trips help academically and socially. We create fire starters, veterans day cards, and we show our appreciation."

"There's nothing really that I could truly be excited about anything that includes school. I mean like last year I did like math for about 2 weeks or so.

I do have some goals for this year, one is actually to be good at math, social studies, science, and grammar. That's all for academically but socially I don't really know. I mean I'm trying to hate people less but mostly like to be left alone most of the time but I did lose my fear of stage fright. I mean at my other school I didn't have lots of friends like I got my anger issues from friends turning into enemies.

There is nothing really but the knowledge that you get that makes the community better and help make fire starters like that or something like making little thank you cards to the nice people that help us."

"I love math it's a good way to learn about it's a really good thing to learn and Mrs Mac is really good at math and science she loves science. I really love science it's really fun to learn about motion and speed and really what we been learning about.

The one thing good at is making friends at the school like (anonymous name) he is a really good friend and (anonymous name) he scary sometimes but it is ok. The whole class in my friends."

From Ms. Hartman's 6-8 class:

I'm so lucky to go to a school like this one. Guffey has a different energy than other schools. Everyone is a family and everybody knows each other. The teachers are great and outstanding at teaching me. I wish I could never leave this school sometimes. I feel that teachers have put me at a point that has me ready for high school and all the other things in life. One thing that was great that I got from this school is I used to not even be able to read a couple of sentences, to reading 3rd-5th grade books. Now I'm in 6th grade and I can read adult books perfectly fine. I have also become exceptionally good at typing. I can get up to 70 words per minute on a sentence and an average of 35-45 words per minute. With the community this school is such a good place. The volunteers make it so much easier for the teachers so they don't have to teach multiple grades in different subjects. Volunteers were part of my growth in reading. With all the kids in Guffey School being a family there isn't much bullying. One of the reasons I don't want to leave Guffey is because in bigger schools there is so much more bullying and being mean to each other. I'm pretty much friends with my whole class and other classes. Also all the events and field trips are great to have for fun and learning. Having lots of field trips is crucial in a school so kids can learn in a hands-on way. The events are fun for us like having the responsibility of memorizing lines for a play or having fun decorating our room. These are all things that make the holidays better than they are already are. In my opinion Guffey is one of the best schools you can choose to go to.

- 6th grade

I like going to Guffey school because it is small and I know everybody in it. I think I am being prepared very well academically because my sisters go to CCHS and I am learning the same math and the same history as them, so when I go into CCHS I think I will do very well and it will be very easy. My favorite subject is history, I love learning about wars and I like the open note tests. This makes it easier and I enjoy doing partner work. I enjoy different volunteers because I can learn different ways to solve the same problem and choose the way that works for me. I work for Stefanie Skidmore training mustangs. I used to work for Dana Peters at the bakery and bake cookies. I chose to quit for my 8th grade project because I am learning to train mustangs. I like the community involved with the school so I can meet different people and get different opportunities. My goal for this year is to get above a 90% on my 8th grade project and to graduate with straight A's. Overall I enjoy Guffey school and am sad I am leaving this year to highschool.

- 8th Grade

I enjoy going to Guffey School because of the individual learning experience. I do feel that I am being prepared for high school because a lot of our academics are high school practices. My favorite subject is history because it is cool to see what the time was like back then and just the history of my state is

amazing to me. I enjoy how alike me and my friends are, really alike in the way we enjoy the same sports, tv shows etc. I love all of our teachers and volunteers for taking time to help us learn and make something of ourselves. One of my goals this year is to get all A+'s. We do play events etc to be involved in the community. I like that the community is involved in the school because they help us with funds and we give back to them and it feels nice to return a favor.

- 7th Grade

I enjoy going to Guffey school because it isn't like other schools I've been to. I do feel that Guffey school is setting me up academically for high school. Mango and the reason why it's my favorite subject is because we are learning a new language or languages'. What I enjoy most about my friends is that they are pretty cool. What I enjoy about my teachers is that they are able to be more one on one and what I enjoy about the volunteers is that they all are good at one thing or another. Some goals I have are that I get my grades up to above a C and some goals I have for when I graduate from Guffey school is to get a job as a welder. The way we are involved in the community is we picked up a lot of trash. What I enjoy about having the community involved with the school is that they help with field trips and other activities and the new school bus.

- 8th Grade

I really enjoy Guffey school a lot. The Schedule is really fitting to my schedule and it is really well planned by Mrs Peck. I feel like I need to take my own notes and Mrs. Peck shouldn't give the class notes but it is good preparation to know how to write notes. My favorite classes are math and history. History is fun because we watch videos and make comments about how we feel and Mrs. Peck allows us to discuss and argue about the thing we are learning about. I like math because there's so many ways to find the answer and a lot of shortcuts. My goal this year is to have fun with my classmates and to progress in math. I enjoy the community funding for the school and the community sweetness everyone is given. The community helped fund the bus for this school and we need to help provide to the community. When I'm out of Guffey I will want to carry what I have learned from Mrs Peck all the way to college and hopefully remember all of it.

- 7th Grade

I enjoy being in Guffey school because it is a cute little school. I like the teachers because they are nice. I think Guffey School is a very useful school because it academically prepares students very well. My personal favorite subject is math because I am good at it and it entertains me. The volunteers are nice and don't get paid but they help us grow. My goals are to get all A's this year and school is helping me do that. The Guffey community is nice and helps the school grow by donating money and helping the kids learn by volunteering. I want to be an engineer after I graduate from Guffey school and go to Canon City High School. I love going to Guffey school because it helps me prepare for my adult life.

- 7th Grade

I enjoy going to Guffey School mainly because of my teacher. It is very hard to find a teacher you like and Mrs. Peck is one of very few teachers I get along with. I feel like I am being prepared for high school in some ways, getting used to writing in a planner as a daily thing for high school. One of the things that I would like to have at school is a high school part- online or in person- in order to have a complete learning experience here. Honestly my favorite class has always been lunch/recess or as a second favorite I do like math. Out of the very few friends I have, I have a strong connection with most of them and I'm often surprised at how much smaller of a school this is. Most of the volunteers I have met were generally strict, though they are just doing their job, and I'm definitely not wanting the end of the year to come because I most likely won't see Mrs. Peck for a while after that. Our field trip to Canon City High

School/Florence gave me an idea of what the classrooms at Canon City High School look like and what classes I might be interested in next year.

- 8th Grade

I enjoy going to GCCS because all the teachers are helpful and nice to me. I feel like all the teachers are one on one with me to teach me the different subjects and that helps me to understand everything for high school. My favorite class is history because of the activities we get to do and I understand everything well. All my friends are nice to me and I really like them compared to a bigger school where there are so many people so it is hard to make friends. All my teachers are nice and give me wonderful opportunities and help me when I need it and all the volunteers are awesome and when I don't understand something they help me and walk me through it. Some goals I have this year are to be successful and bring my grades to A's and B's. When I get out of Guffey School I plan to go to high school and then go to college to become a mechanic. I'm involved in the Guffey Community doing fundraisers or making little things for everybody. I enjoy the community being involved in the school because they give us gifts and donate supplies for all of us.

- 6th Grade

E-7 Community Outreach

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies. In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

Martine Walker writes:

Evidence that I am in compliance with this policy is as follows:

Since March 2020 our normally open-to-the-public school building has been closed to the community and only open for the purpose of in-person schooling. We made this decision so we can assure our building stays as clean as possible and to be a safe place for our students and staff by reducing the amount of traffic through the building. Our first priority is to be open to fulfill our duties and commitments as a school and to do whatever we can do to make that happen during this abnormal time. However, the community continues to access and is welcome to use our school playground and picnic areas outside of our regular school hours.

Words cannot express how much our school is missing our community events and participation. We do find ways to continue to involve the community in our school, and vice-versa, as much as possible and have continued doing some things this year in the ways that we adjusted to doing them last year.

So far this year we have sent letters, cards and care packages to our local veterans and we have reached out to the community to participate in our outdoor activities like our Halloween parade and our now outdoor Christmas event. We have so many wonderful volunteers who continue to support our school through tutoring students or teaching elective classes.

EL-1 Global Executive Constraint

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

Martine Walker writes:

Evidence that I am in compliance with this policy is as follows:

I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3-The Board, EL-11-Accomplishment Reporting to the Public, EL-13-Educational Program, EL-16-Student Conduct and Discipline, EL-18-Consideration of Legal Implications and EL-19-Physical Safety of Staff and Students. Each of these policies are reported on throughout the school year, in accordance with GP-8, Annual Agenda Planning Calendar.

Our policies are reviewed at least annually, if not more often, or at the very least as-needed. Because our school is a community school with one goal of the school being to reflect our community, we are able to gather community input when reviewing policies. In years past we have revised our school's emergency plan with input from selected community members. Through these discussions we were able to update our policy to meet our current needs and current concerns. An example from this school year was gathering input from our school families in regards to our school COVID response policy. Our school's policy for this school year was created using information from various sources from the federal level, from Gov. Polis, from reviewing the policies of other schools nearby, from the state and county health departments, CDE, and school staff and parents. This policy was reviewed and approved by our community and school board president. These are just two examples among many to show how the school works in relationship with the community, to reflect the community, through valuing input from multiple sources to ensure things like school policies are lawful, ethical, respectful, prudent, and not in violation of charter Board policy or the charter contract.