

MONITORING REPORT  
ENDS POLICY #1, #7  
EXECUTIVE LIMITATIONS POLICY #1  
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF DIRECTORS  
January 2024  
By Kelli Maguire/Administrator and Lynda MacDonald/School Principal

**E-1 School Mission**

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

**Kelli Maguire writes:**

*Teachers asked their students to offer comments on how they think our school is living up to its mission. I think you will hear their love and connection to Guffey School in these interviews.*

*Evidence that I am in compliance with this policy is as follows:*

**From MS 5th-8th grade class:**

- How is Guffey School helping? I ask myself that all the time. I feel safe here. Guffey School has always been a safe place for me. I am constantly learning and growing while knowing I have a safe place to talk. Mrs. MacDonald is an amazing person and principal. (8th grader)
- One thing I like about Guffey School is how the school lunch is made. Guffey has a lot of opportunities that other schools do not have. (7th grader)
- Guffey School has helped me by reading and math. Guffey has shown me how to make new friends and so I am not scared anymore. My goal is to get better at math. I am excited about the play. (6th grader)
- Guffey School reminds me to be kind. It really helps me when other people are kind. I used to hate reading, but I learned that reading can be fun. On a field trip I learned about how apples and pumpkins grow. My goal is to go to college and be a gym teacher. (5th grader)
- What I like about Guffey School is that there are the right amount of kids with small class sizes. Guffey School is helping me by the teachers helping me individually. The teachers are helping me grow and helping me with the things I struggle with. The meals are great! I always come up for seconds. Guffey is special because we get more privileges. They always check to see if you are okay. I love how we always talk in the mornings. I love the kids here. They are nice and care about everybody in the school. The way they teach here is unique. (5th grader)
- I want to achieve big things and go to college for math and science. Guffey has given me that chance to succeed more than my last school. The teachers are helping me in ways that my old school would never even think about. I get to express myself with photography. I can push myself more. Guffey helps me with my dyslexia and dysgraphia. At my old school they pushed it away and let me struggle. In Guffey I can be me. The people in Guffey are so strong. Even when Mrs. Sardi had to quit, they powered through it. I love to be surrounded by people like that. (5th grader)
- I like that I get to learn at my own pace. I'm in 5th grade, yet I'm working at 8th grade level. Guffey School is helping me academically. I would never be able to learn as well at other schools. Guffey School is special to me because I have been here since 2018. The teachers are

great at teaching. They also make it fun to learn. They teach normally and with games. This school always listens to me. I want to stay here until college. My biggest goal is to be the youngest high schooler. I think with Guffey School, I'll achieve that goal in no time at all. (5th grader)

**From Mrs. MacDonald's 1st-4th grade class writes:**

- What I like about GCCS is all the fun stuff like recess, math games, and math. I especially love the food served here. I also love art. We made paintings and paper mache projects etc. Guffey School helps my brain "grow" with information. I used to have a problem with social skills, but now they're amazing. (4th grader)
- I like Guffey School because my older school wouldn't let me go to first grade just because of my birthday. Another thing is now I want to go to college because of my teacher, Mrs. MacDonald. She helps anyone if they need it. (4th grade)
- Guffey School helps me learn academically and socially. But most importantly Guffey School helps me think. They are giving me a helping hand about math, reading, science, and social studies. They help me learn new things like handwriting, spelling, grammar, and a lot more. Guffey School helps me grow. Guffey School is special because it is better than all the other schools I've been to. They treat everybody kindly. Guffey School is my favorite school. I can't imagine a better school than this. This school is special for me because it stands out more than other schools. Guffey School is helping me learn a lot. I am achieving my goals like spelling and cursive. Guffey is the best school ever. I can understand division, multiplication, addition, and subtraction. Guffey School is supporting me with art and music. I think this is the best school ever. (3rd grader)
- Guffey School helps me with math and social studies. I like Mrs. MacDonald because she helps me with everything and she lets us have fun, nothing like my old teacher. I like reading and when the teacher reads to us. Ms. Kelli makes the best lunches, nothing like my old lunches. They have the best school here because we have safety, kindness, and joy. I love this school because I have made some new friends and new teachers who are kind, gentle, smart and generous. (3rd grader)
- I like Guffey School a lot because I like to make new friends. I mostly love learning new things at Guffey School. Guffey School has games at dialogue circle time. I get to play with my friends. I like to play games and go sledding. This is why I love Guffey School. (3rd grader)
- I love Guffey School! I like Guffey School because of Mrs. MacDonald. Mrs. MacDonald helps me with math and reading. Guffey is an amazing school. It helps me think I can do anything. I like the food. I also like being in the winter program. (3rd grader)
- I like Guffey School because it has so much cool stuff like a playground. Guffey School helps me by learning math, reading, art, science, and social studies. Guffey School is special to me because teachers help me. Teachers are so fun because they are awesome. I love the food! (2nd grader)
- My old school yelled at me when I was small. This school does not yell at me. I don't like being yelled at. It makes me cry. I like Guffey so much. (2nd grade)
- I like Guffey so much because it makes me be warm inside. I love Guffey! (1st grader)
- I love the Guffey School! I like to learn. I like to learn to do math. I do like to learn at Guffey School. (1st grader)

- Guffey helps me learn a lot. I love Guffey School. (1st grader)
- Recess is helping to calm me down. I love to play at recess. Guffey helps me in school to learn. I can now do math. I am reading so much better than when I was at my old school. I love to learn. I love that they help me to learn. (1st grader)

### **E-7 Community Outreach**

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies. In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

#### **Kelli Maguire writes:**

*Evidence that I am in compliance with this policy is as follows:*

*As this is my first year in this position (8 years total working here), I have been mindful of all the traditional ways GCCS has always included the community. All the major Holiday events (thus far) have value added to the school and community. The traditions continued with The Bakery, Mountain Aries Market, the Guffey Fire Station, the 4 Mile Fire Station, the Library, Victor/ Cripple Creek American Legion, and our newest traditions, Wild Spirit Mountain Lodge (Halloween party and games), The Ugly Sweater Guffey Tree Lighting Ceremony, numerous community members joining in and supporting. Additionally, these events brought in the community and future GCCS students.*

*In addition, reaching out to community members and developing relationships with businesses, locals, and the fire department. CPR/ First-Aid/AED training for staff and this spring for our middle schoolers. Building on relationships and community connections will also create a possibility of new events and sustainability for our students here at GCCS. Last, we have two opportunities for Yoga (on Friday and Sundays) at GCCS. And as always our amazing volunteers who are dedicated to supporting our students weekly with reading, math and our middle school electives along with Zumba Class.*

### **EL-1 Global Executive Constraint**

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

#### **Kelli Maguire writes:**

*Evidence that I am in compliance with this policy is as follows:*

*I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3-The Board, EL-11-Accomplishment Reporting to the Public, EL-13-Educational Program, EL-16-Student Conduct and Discipline, EL-18-Consideration of Legal Implications and EL-19-Physical Safety of Staff and Students. Each of these policies are reported on throughout the school year, in accordance with GP-8, Annual Agenda Planning Calendar.*

*Our policies are reviewed at least annually, if not more often, or at the very least as-needed. Because our school is a community school with one goal of the school is to reflect our students, families and community, we are able to gather family/ community input when reviewing policies. In years past the school's emergency plan with input from selected community members was revised. For me, as I learn the policies this year, this has led to minor adjustments as to the "how" of the safety policy and has led to explicit definitions of school policies involving students. Through these discussions we were able to*

*update our policy to meet our current needs and current concerns. This year there have been updates to the emergency evacuation plan, AED and CPR plans (mandatory that we have at least 2 drills), bus and sub/volunteer policies with family and staff input. Those most closely connected to the changes were involved in the process and through valuing input from multiple sources to ensure things like school policies are lawful, ethical, respectful, prudent, and not in violation of charter Board policy or the charter contract.*