

MONITORING REPORT
ENDS POLICY #1, #7
EXECUTIVE LIMITATIONS POLICY #1
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF DIRECTORS
January 2025
By Kelli Maguire/Administrator and Lynda MacDonald/School Principal

E-1 School Mission

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

Kelli Burke writes:

Teachers asked their students to offer comments on how they think our school is living up to its mission. I think you will hear their love and connection to Guffey School in these interviews.

Evidence that I am in compliance with this policy is as follows:

From MS Amy 6th - 8th grade class:

- Guffey Community Charter School has taught me to contribute to the community. I help contribute to the community by stacking wood, picking up trash and putting up the flag. I work with Miss Steffani (our school counselor). I love working with her horses. She has taught me so much, like riding and brushing a horse and cleaning the stalls. It's great! (7th grader)
- My life-long excitement for learning grows and I'm so happy that I get to grow at Guffey. I never worked well in big groups and Guffey has helped me be prepared for high school academically, personally, socially and intellectually. Achieving my personal goals has gotten closer and closer because of Guffey's flexibility. It's like clay in changes based on the person which is one of my favorite things about Guffey. There is no such thing as a normal day at Guffey and I love it. (6th grader)
- This school always makes everything exciting. But science is my favorite. It never has been but here it is. They (Mr Peterson) make it so fun and exciting. I have had really bad stage fright since I was a kid even when I went here in p-1 grade and they have helped me with that. (8th grader)
- Guffey Community Charter School is helping me reach my goals of being a chemical engineer. Science helps me with chemistry. I think math helps with engineering. I'm not socially awkward and I can thank this school for that. (6th grader)
- We do sports from 11 am - 12 pm. We do soccer and kickball. It helps us get physical activity which helps in reading and math. (7th grader)
- I like learning about science and I'm excited to go into high school. (8th grader)

- At Guffey school there are mostly field trips that make learning fun and engaging. Science is also fun. There are many projects that help with visual learning as well as keeping students awake and engaged instead of bored to death. Having a small number of students allows everyone to (mostly) get along with each other. The eighth grade project allows students to share hobbies and projects in front of an audience which helps with stage fright which will be a problem in high school. The community service is very important and is necessary for the community to keep everyone (and everything) in Guffey happy. (7th grader)

From Mrs. MacDonald's 3rd-5th grade class writes:

- Guffey is fun! Ms. Mac is the best teacher when I am stuck and I need help with schoolwork. She is fun and a good teacher. Guffey helps me with homework, reading, math, and science. It helps me want to be a teacher like Ms. Mac. (3rd grader)
- I like everything. Guffey School helps me get along with people. It helps me learn everyday. It helps me not be shy when I am older. (2nd grader)
- I like being at Guffey School because you can make friends. I like all the sports. I like math because we do subtracting, adding, multiplication, and division. I also like lunch and going outside for recess. I also like playing soccer. (3rd grader)
- I like my teacher, lunch, math, having my mom here at my school, and that we get to wear slippers. Guffey helps me by letting me ask questions and making new friends. They do community activities that connect me to my community. I rate Guffey 5,000,000,000,000 stars. (4th grader)
- What I like about being in Guffey School is it is fun and happy. School helps me learn math and make friends. I just love Guffey School because it helps me be better at math and reading. It is the best here! (4th grader)
- What I like about being in Guffey School is they help me become smarter and understand things better. Guffey School has helped me improve a lot in math, spelling, science, and social studies. They help me get along better with other people, (4th grader)
- I like being at Guffey School for no other reason than how few kids there are here. I am antisocial and have agoraphobia (fear of crowded spaces). I also have poor hearing. Guffey School helps me achieve my personal goals by helping me with sports (PE), math, and writing in depth answers. Guffey School helps me contribute to the community by helping me out with things like cleaning up the town, decorating the tree, and donating for field trips. Guffey School is just great! (5th grader)
- Guffey School is great! I like how Guffey helps me when I am stuck. It helps me academically. I can learn from my mistakes and I learn new things every day. Guffey School helps me socially. I make new friends every year and reunite with old ones. Guffey School helps me achieve my personal goals. Everything I can think of is at Guffey School. It helps me think better of the community. I am always relying off of the school to help me as much as they can for the future ahead of me. (5th grader)

- I like being at Guffey School because of its size. It makes teachers able to work one-on-one with students. Students are able to understand school work and do the assignment correctly. Guffey School helps me a lot. I used to struggle with common math and now I can do advanced math problems in my head. Guffey has also helped me socially. I used to be shy and scared to ask questions, now I'm confident in my abilities and not afraid to ask or answer questions. I also couldn't understand cursive. Now I can read, write, and help other students with the problem I used to struggle with.

Ms Shawna's K-2 Class:

- I like that there are a lot of friends and I love this school. It is helping me learn how to control things and talk. (2nd grader)
- Guffey is helping me learn to not be mean to people. I like that people are nice. Also that people are helpful to people who aren't feeling good. (2nd grader who happened to not be feeling good when I asked)
- Guffey school is helping me feel happy. Science is my favorite subject because we get to do projects. (1st grader)
- What I like about Guffey is that all of my friends are here and the teachers are here to help me. School is helping me learn. I like the part of school where we have fundraisers. (2nd grader)
- I like Guffey school because I love school and it helps me with a lot of things. The teachers are amazing and they are very kind. My favorite subject is S.T.E.A.M. because it is fun and we can do group projects and we can learn how to be respectful and it is really fun. (2nd grader)

E-7 Community Outreach

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies. In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

Kelli Burke writes:

Evidence that I am in compliance with this policy is as follows:

Going into this second year in this position (9 years total working here), I have been mindful of all the traditional ways GCCS has always included the community. All the major Holiday events (thus far) have value added to the school and community. The traditions continued with The Bakery, Mountain Aries Market, the Guffey Fire Station, the 4 Mile Church, the Library, Victor/ Cripple Creek American Legion, and our newest traditions, Wild Spirit Mountain Lodge (Halloween party and games), The Ugly Sweater Guffey Tree Lighting Ceremony, numerous community members joining in and supporting with most of these events and traditions. Additionally, these events bring in the community and future GCCS students.

In addition, reaching out to community members and developing relationships with businesses, locals, and the fire department. CPR/ First-Aid/AED training for staff and this year for our middle schoolers a

volunteer from the fire department will be doing a babysitting class and CPR training for all of the middle school students. Building on relationships and community connections will also create a possibility of new events and sustainability for our students here at GCCS. Last, we still have a playgroup on Thursdays for potential new kindergarteners at GCCS. And as always our amazing volunteers who are dedicated to supporting our students weekly with reading, math and our middle school electives along with Zumba Class.

EL-1 Global Executive Constraint

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

Kelli Burke writes:

Evidence that I am in compliance with this policy is as follows:

I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3-The Board, EL-11-Accomplishment Reporting to the Public, EL-13-Educational Program, EL-16-Student Conduct and Discipline, EL-18-Consideration of Legal Implications and EL-19-Physical Safety of Staff and Students. Each of these policies are reported on throughout the school year, in accordance with GP-8, Annual Agenda Planning Calendar.

Our policies are reviewed at least annually, if not more often, or at the very least as-needed. Because our school is a community school with one goal of the school is to reflect our students, families and community, we are able to gather family/ community input when reviewing policies. In years past the school's emergency plan with input from selected community members was revised. For me, as I lean into my second school year, the policies will always have minor adjustments based on things always changing throughout the year. Safety policies have led to explicit definitions of school policies involving students. These policies will always have to be adjusted as well. We as a staff will come together and make sure everything gets thoroughly discussed and we will make changes where we need to. Through these discussions we will be able to update our policy to meet our current needs and current concerns. Those most closely connected to any changes are involved in the process and through valuing input from multiple sources like our lawyer, Park County Sheriff's Office and our local Guffey Fire Department to ensure things like school policies are lawful, ethical, respectful, prudent, and not in violation of charter Board policy or the charter contract.