

To accomplish its stated objectives, the Board will follow an annual agenda calendar which includes continuing review, monitoring and refinement of *Ends* policies and continually improves board performance through board education and enriched input and deliberation.

Accordingly:

1. The Board's annual agenda calendar will coincide with the school's academic year, beginning July 1 and ending June 30.
2. The planning cycle will start with the Board's development of its agenda for the next academic year, and may include:
  - a. Methods of obtaining input, including consultations with selected groups and persons, will be determined and arranged to be held during that year.
  - b. Governance education, including orientation of new Board members in the Board's governance process and periodic Board discussion of process improvement, will be determined and arranged to be held during that year.
  - c. Education related to *Ends* policies (e.g. presentations by futurists, demographers, advocacy groups, staff, etc.) will be arranged to be held during that year.
3. The annual agenda calendar will be attached to this policy as GP-8-E, and will be prepared sufficiently before the beginning of the following academic year such that administrative decision-making and budgeting can be based on accomplishing a one year segment of the Board's most recent statement of long term ends.
4. Throughout the year the Board will attend to consent agenda items as expeditiously as possible.
5. Monitoring of *Governance Process*, *Board-Staff Relationships* and *Executive Limitations* policies will be included on the agenda for separate discussion only if monitoring reports show policy violations or if policy criteria are to be debated.